

# General Council

## Review of Academic Year 2018-19

1 February 2020

Professor Peter Mathieson  
Principal and Vice-Chancellor



THE UNIVERSITY *of* EDINBURGH

# Overview

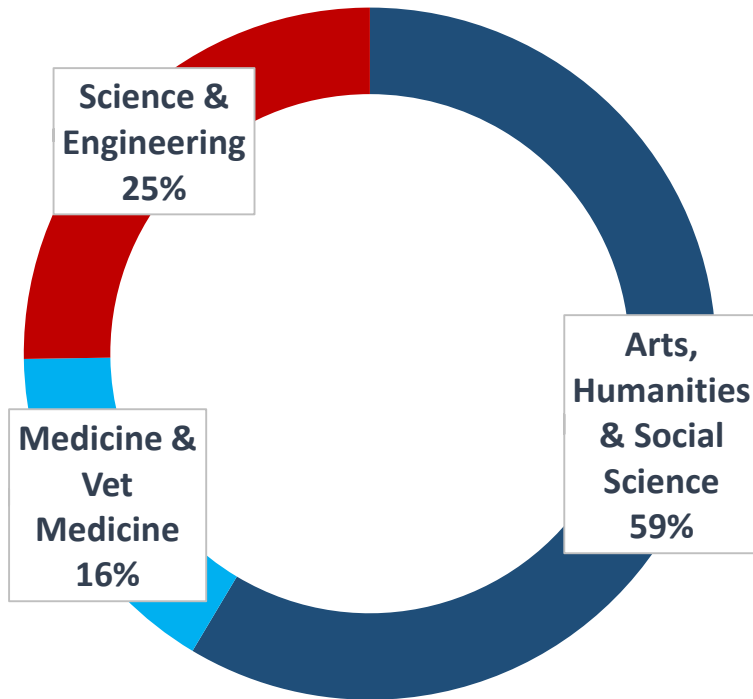
- **Review of the Academic Year 2018/19**
  - Staff and student numbers
  - Awards
  - City Deal
  - Brexit
- **University Strategy 2030 launch**
- **Future of the University**
  - Size and shape
  - Capital prioritisation
  - US-China relations

# Staff and Student numbers 2018/19

College / Professional Services Group	Staff numbers	Student numbers
Arts, Humanities & Social Sciences	3,904	25,405
Medicine & Veterinary Medicine	3,529	7,025
Science & engineering	3,481	10,950
Corporate Services Group	2,698	-
Information Services Group	824	-
University Secretary's Group	1,230	-
Corporate Group (includes 14 subsidiary companies)	220	-
<b>Total number</b>	<b>15,886</b>	<b>43,380</b>

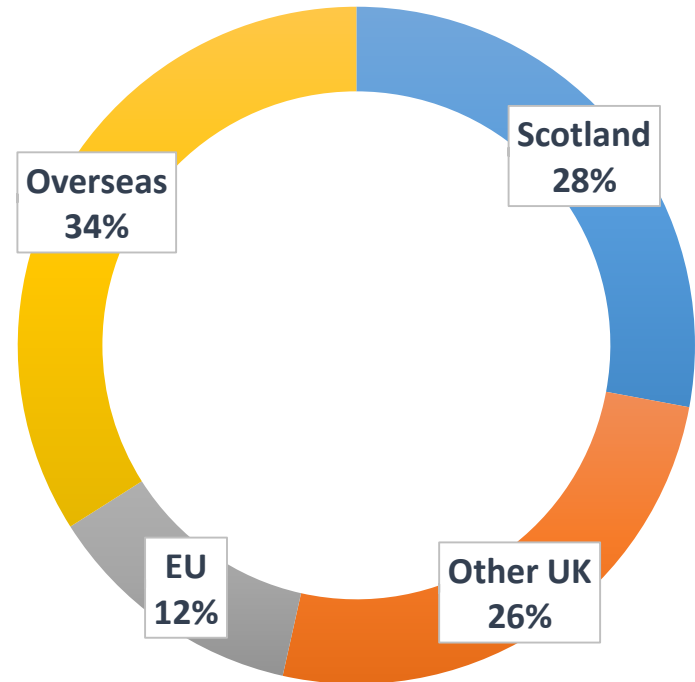
# Student Body by College & domicile region on entry

**by College**



Arts, Humanities & Social Sciences	25,405
Medicine & Veterinary Medicine	7,025
Science & engineering	10,950
Total number of students	43,380

**by domicile region on entry**



Scotland	12,115
International	14,665
Other UK	11,170
Other EU	5,430
Total number of students	* 43,375

(\* excl. unassigned)

## Level of Study by College 2018/19

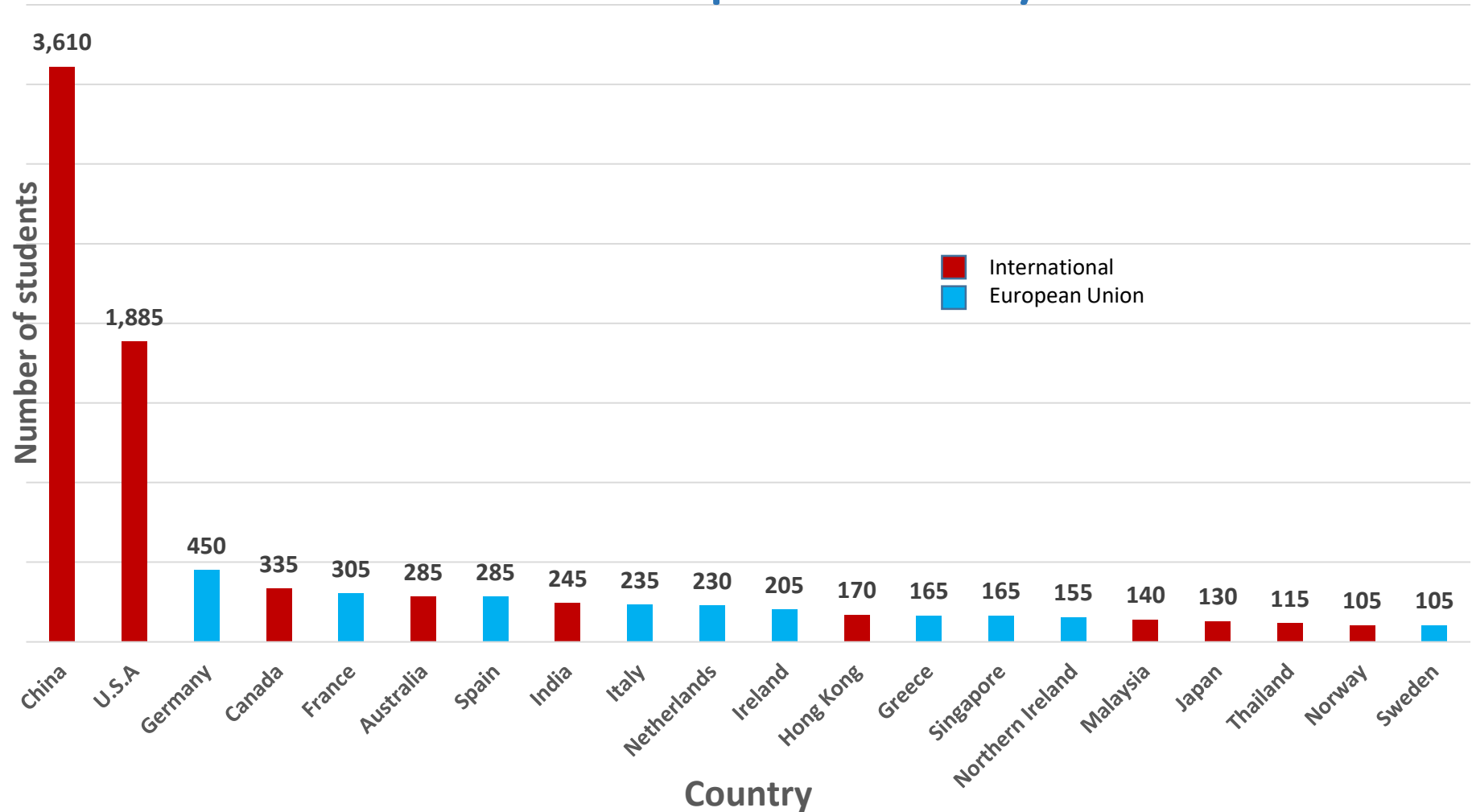
	<b>UG</b>	<b>PGT</b>	<b>PGR</b>	<b>Total</b>
Arts, Humanities & Social Sciences	16,685	6,560	2,165	<b>25,405</b>
Medicine & Veterinary Medicine	3,160	2,650	1,215	<b>7,025</b>
Science & Engineering	6,925	1,660	2,365	<b>10,950</b>
<b>Total</b>	<b>26,770</b>	<b>10,865</b>	<b>5,745</b>	<b>43,380</b>

UG undergraduate

PGT postgraduate taught

PGR postgraduate research

# Top 20 non-UK domicile on entry, number of students per country



Please note: The figures above represent all students matriculate during the session. Domicile on entry is declared by the student when first matriculating.

# Undergraduate applications and acceptances

<b>2019</b>	<b>Men</b>	<b>Women</b>	<b>Non-disclosed gender</b>	<b>Total</b>
<b>Applications</b>	25,600 (40%)	38,036 (60%)	7	<b>63,643</b>
<b>Acceptances</b>	2,598 (39%)	4,076 (61%)	<5	<b>&lt;6,680</b>

<b>2018</b>	<b>Men</b>	<b>Women</b>	<b>Non-disclosed gender</b>	<b>Total</b>
<b>Applications</b>	24,263 (40%)	36,271 (60%)	<5	<b>&lt; 60,540</b>
<b>Acceptances</b>	2,458 (38%)	3,944 (62%)	<5	<b>&lt;6,410</b>

<b>2017</b>	<b>Men</b>	<b>Women</b>	<b>Non-disclosed gender</b>	<b>Total</b>
<b>Applications</b>	25,735 (41%)	37,218 (59%)	8	<b>62,961</b>
<b>Acceptances</b>	2,594 (38%)	4,161 (62%)	<5	<b>&lt;6,760</b>

# Financial review highlights to July 2019

- Total income grew by 11.9% to £1,102 million
- Total expenditure: £1,235 million\*
- Tuition fees and education contracts: £346.8 million
- Research income from grants and contracts: £285.7 million
- Funding Body Grants: £195.8 million
- Net assets: £2 billion
- Annual report and accounts are available via:  
<https://www.ed.ac.uk/finance/accounts>

*\* Includes 2 exception items: USS increase/(decrease) in provision of £195.2m – which is not a measure of the University's operational financial performance – and Loan break costs of £13.8m*



# EUSA Teaching Awards 2019

- Over 2,000 nominations were received







# 2019 Award winners



# EUSA Teaching Awards 2019

- **Best implementer of Student Feedback Award** – Fumiko Narumi-Munro, School of Literatures, Languages and Cultures
- **Best Assessment Feedback Award** – Lev Sarkisov, School of Engineering
- **Best Personal Tutor Award** – George Palattiyil, School of Social and Political Sciences
- **Best Practice in Inclusive Learning and Teaching Award** – Katie Monk, School of Philosophy, Psychology and Language Sciences
- **Best Student Who Tutors Award** – Rhodri Leng, School of Social and Political Sciences
- **Best Support Staff** – Mike Grieve, The Royal (Dick) School of Veterinary Studies

# EUSA Teaching Awards 2019

- **Best Supervisor Award** – Juliet Kaarbo, School of Social and Political Sciences
- **Best Course Award** – Mark Sprevak, School of Philosophy, Psychology and Language Sciences
- **Best Overall Teacher:**
  - **The Kendell Award for Teaching in Medicine** - David Kluth, Edinburgh Medical School: Clinical Sciences
  - **The Award for Teaching in Veterinary Medicine** - Thalia Blacking, The Royal (Dick) School of Veterinary Studies
  - **The Van Heyningen Award for Teaching in Science and Engineering** - Richard Milne, School of Biological Sciences
  - **The Ian Campbell Award for Teaching in the Arts, Humanities and Social Sciences** – Augusto Voltes-Dorta, Edinburgh Business School



# University Awards

## 2018 Chancellor's Awards

Given in recognition of innovation, relevance, creativity and personal dedication in teaching and research



- **Impact Award – Richard Mellanby, Personal Chair of Comparative Medicine, The Royal (Dick) School of Veterinary Studies**
- **Research Award - Professor Charles ffrench-Constant, Professorial Fellow and Dean of Research, College of Medicine and Veterinary Medicine**
- **Rising Star Award - Dr Jennifer Culbertson, Reader in Linguistics and English Language, School of Philosophy, Psychology and Language Sciences**
- **Teaching Award – Dr Alan Convery, Senior Lecturer in Politics, School of Social and Political Science**

# University Awards

## 2018 Principal's Medals

**Open to professional services and academic staff, and current students, and awarded in recognition of outstanding contribution to the University and to the wider community**



- **Exceptional Service Medal - Professors Harry Campbell, Igor Rudan, and Harish Nair, The Usher Institute**, in recognition of their outstanding, sustained, and multi-faceted contribution to global health over the last two decades.
- **Service to the Community Medal – Dr Adam Budd School of History, Classics and Archaeology**, in recognition of his personal involvement in building relationships with communities within Edinburgh and internationally and for his support of students, through two projects in particular: History for Schools and in the partnership with the Salaam Baalak Trust.

# University Awards

## 2018 Tam Dalyell Prize for Excellence in Engaging the Public with Science

**Recognises and rewards the University's outstanding science communicators**

- **Dr Steve Brusatte, Reader in Vertebrate Palaeontology, School of GeoSciences**
  - Steve has published six books, including the adult popular science book *The Rise and Fall of the Dinosaurs* and the coffee table book *Dinosaurs*.
  - His research is profiled often in the popular press and he is a resident palaeontologist and scientific consultant for the BBC's *Walking With Dinosaurs*

# City Region Deal

- In delivery phase of £660m Data Driven Innovation (DDI) programme.
- Lead partner on DDI Skills Gateway
- First of 5 DDI Hubs, Bayes Centre, open and flourishing



# Brexit

- Challenge of uncertainty
- Contingency planning in place
- Mitigation
  - Staff & Students
  - Scottish and UK Government
  - Build new and existing partnerships

# Strategy 2030



THE UNIVERSITY  
*of* EDINBURGH



[www.ed.ac.uk/strategy-2030](http://www.ed.ac.uk/strategy-2030)

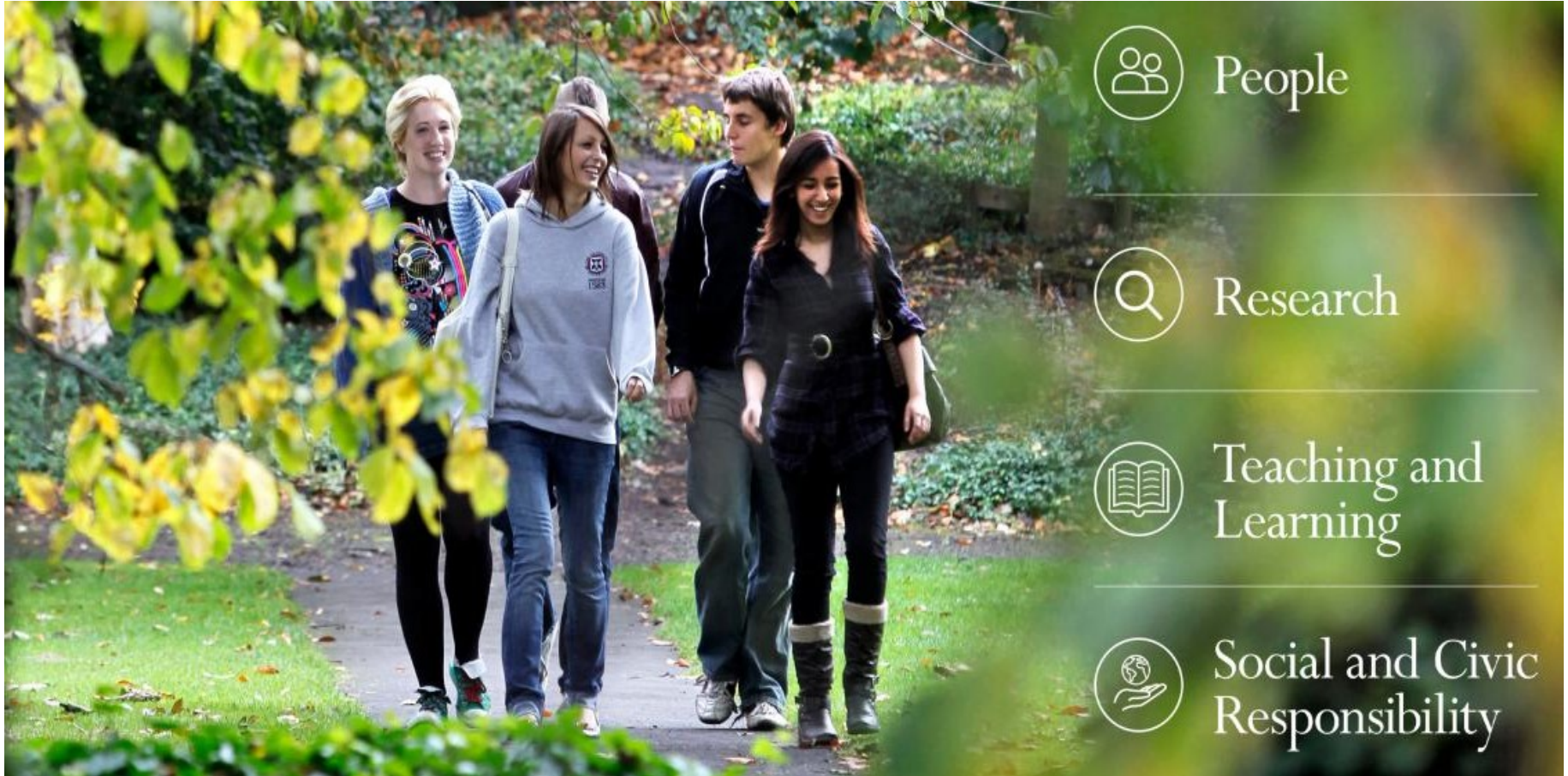
# Our strategy for the next decade

- Strategy 2030 outlines our vision for the next ten years
- Strong focus on people
- Values-based
- Ambition for excellence in our research, teaching, knowledge exchange and civic engagement
- Commitment to working in collaboration to tackle the world's most pressing issues



# Our focus

- **Four key areas, shaped by our values**



# Engaging with Strategy 2030

- Success is built on engagement from staff and collaboration across the University
  - People focus: local level initiatives are key to enabling change
  - We have more than 400 years of excellence behind us and working together, we can make the next 400 years even better
- 
- You can download a PDF version of Strategy 2030: [Strategy 2030](#) (PDF 2mb)
  - To obtain a printed copy of the Strategy please contact the Communications and Marketing team: Email: [communications.office@ed.ac.uk](mailto:communications.office@ed.ac.uk)

# Engaging with Strategy 2030

## University Future direction

- **People**
  - Work on student & staff experience
  - New health and wellbeing centre
  - Mental health and sexual violence work
  - Staff engagement champions
- **Social and Civic Responsibility**
  - Climate leadership, Green Gown awards & sustainability champions
  - Widening Participation
  - DDI & skills commitments

# Engaging with Strategy 2030

## University Future direction

- **Teaching and Learning**

- Appointment of VP Students
- Personal Tutor and Student Support review

- **Research**

- REF preparation well underway, submission Nov 2020  
results Nov 2021
- Continued awards success

# Future of the University

- **Internal agreement**
  - Size and shape, overall approach to growth
  - Capital prioritisation
- **External factors**
  - Brexit
  - US China Relations
  - Coronavirus



# Conclusion

- Much to be proud of
- As robust a position as any UK university
- Significant external events to come
- Strategy 2030 sets high-level principles and aims
- Staff and alumni buy-in essential to delivery